

Drugs Information Posters

30.02.001

Julian Cohen

This set of five posters has been designed to be used in a number of ways with young people and adults. It can be put in a prominent place so people can stop and read relevant information from it as they pass.

Inhalants: The Quick, Deadly High Flipchart

30.03.004

W R Spence, MD

This flipchart shows the dangers of this easily accessible - and easily fatal - form of drug abuse. The flip chart encourages those who might be tempted to try inhalants to stay away from them. The flipchart measures 12"x17".



Marijuana

30.03.001

Use this flip chart to show the effects of marijuana on the organs, reproductive system, and personality. Perfect for classroom or small groups. Flip chart measures 31 cm x 43 cm.

Basic Drug Facts: Card Game

30.04.011

Julian Cohen

This card game has been designed for use by young people and adults. It contains full colour pictures and covers 13 legal and illegal drugs and their risks, street names, legal status and the law.



Drug Prevention Bingo

30.04.012

Fun and informative, this game teaches drug prevention in a supportive, non-threatening format. Topics include why kids use drugs, recognizing drug problems, effects of drug use, saying no, and drug facts. Includes 16 laminated bingo cards, five sets of calling cards with 15 cards in each set, instructions, bingo chips, and reproducible handout.

Drugdeal

30.04.007

The Drug Deal card game is intended to be an active, enjoyable way for young people (14+) and adults to consolidate their existing knowledge of drugs and, perhaps, to learn something new. It is suitable for secondary and further education settings, youth work, work with offenders in custody or the community, adult groups and industry. It is important that the cards are used in an appropriate manner, context and setting. The cards include some controversial material.



Drugs Are A Losing Game!

30.04.006

A fun and exciting game that addresses the issues of drugs in the New Millennium. For 2 to 6 players aged 8 and over.



Know Your Stuff? A Drug Information Resource Pack

30.04.008

This is a drug education resource designed for work with young people. Its aim is to provide knowledge and information about the effects, problems and legal status of a variety of drugs in a participatory way. The drugs included are: Cannabis, alcohol, amphetamine, anabolic steroids, cocaine/crack, ecstasy, heroin, LSD, magic mushrooms, nitrites, tobacco, caffeine, solvents, tranquilisers, GHB, ketamine. The pack contains a Teachers Guide, and ten identical packs of cards. Each pack of cards contains 4 sets comprising:

- ~GREEN - the name of the drug and a photograph of it
- ~RED - the problems associated with specific drugs
- ~YELLOW - the effects of specific drugs
- ~BLUE - legal status of the drugs.

Play It Straight

30.04.001

This game is packed with hard-hitting information & thought provoking situations. Designed for two to five players, it includes a wide variety of drug-abuse prevention activities that can be effective with children and adults. Players answer questions, discuss real-life decisions, and learn to accept the consequences of their choices. (For Ages 7+)



Wheel Of Misfortune Roulette

30.04.003

An excellent tool for starting discussions on drug abuse, this game includes questions about the identification and effects of various substances. It also poses multiple-choice questions that call for value judgments. A reproducible teacher's text contains questions designed for use with grades 1-5 and grades

6-12. 20 ½ x 28".



Drug Awareness Flash Cards

30.07.004

www.drug-box.co.uk

The Flash Cards are freshly redesigned to be clearly visible from a distance, or passed out amongst a group. Each card is laminated in thick plastic for durability and sets are contained within a strong moulded case. Experience shows that the Flash Cards are still one of the most effective training tools. With one side bearing the subject introduction and the other the detailed substance information, they are ideal for classroom or lecture situations. You can create your own training games, e.g. pass the cards around or place them face down so only the name and picture of the drug appear. Ideal for testing the subject's knowledge against the information on the rear of the card: there are no limits to your imagination on how to mix the Flash Cards into your training session!



Drug Box

30.07.001

www.drug-box.co.uk

A visual display of drugs. Suitable for Secondary Schools, Colleges, Parents and Community Groups.



Medicine Cabinet

30.07.003

Created to look like a medicine cabinet, this 3-D display opens to reveal "shelves" with permanently sealed, look-alike medicines and candy. For use on a wall or table, this cabinet has a door that opens and closes, underscoring the idea that medicines should be kept in a closed cabinet away from children. 12" x 16".

Buzz: Drug Education

30.09.002

Buzz is a CD Rom for young people which enables them to explore issues around drug use in a balanced and non-judgemental way. The aim is to help young people sort out what they think about drugs by giving them the facts and a range of views and opinions on different issues connected to drug use. It was made with young people in Sandwell whose ideas and contributions were gathered through a range of arts projects. The intended age group is young people aged 12+. The CD Rom does the following:~ provides a range of views on issues connected with drug use;~ enables young people to think about their position on these issues;~ provides accurate and up to date information on the properties, effects and legal issues around a number of drugs;~provides information on where young people can seek further advice and support. Buzz contains 5 characters who act as guides throughout the CD Rom. They represent different types of drugs and introduce themselves at the start of the CD.



Drug Awareness Resource Cd-rom

30.09.003

www.drug-box.co.uk

A complete training resource on a standard CD-ROM. Completely revised, the D&Wp CD-ROM provides you with a ready made and time saving way of providing all that is necessary for your drug awareness training session. The D&Wp CD-ROM can be used within a training session or for self-study. The D&Wp CD-ROM disc contains: ~100 carefully structured questions in a 10 level quiz. ~An independent reference section which can be used to gain drug knowledge and to look up the answers to the questions. ~Printable training sheets including 'Pre.' & 'Post' questionnaires for the trainer's use to determine how effectively training objectives have been accomplished ~A useful section on where to obtain further information. ~Sections on 'Common Misconceptions', Substance Misuse Policies, Legislation, and Drug Testing. ~A section on 'what to do in a drug related emergency' and a useful guide to first

aid.

Drug Data

30.09.001

Text design and editing by James Kay

This CD is a computer based encyclopaedia on drugs. All the drugs in use today are covered - from Acid to XTC. Any complicated drug terms have been recorded as audio files to help you with the correct pronunciation. Short videos embedded in the program will show you what the drugs look like, how they are prepared & used. The program also has sections on drug laws, where drugs come from, how they work inside the body and how to get help with a drug problem. (Age 16+)



Drug Education Lesson Plans: Key Stages 1 & 2

30.09.005

Spellbinder education

This CD-Rom consists of 39 detailed lesson plans and photocopiable resource sheets concerning drug education. Topics covered include include feelings, making decisions, taking responsibility, dealing with peer pressure, trust issues, solvent abuse, drugs alcohol and tobacco, stereotyping, media pressures and much more.



Drug Education Lesson Plans: Key Stages 3 & 4

30.09.006

Spellbinder education

This CD-Rom consists of detailed lesson plans and photocopiable resource sheets concerning drug education. On the CD you will find:~Lesson plans for each year group~Supporting notes It also reflects the latest concepts and thinking in delivering drug education. Each lesson has one or more learning objectives and key questions. It also includes activities that the students can undertake. All lessons are concluded with a plenary session, enabling teachers to draw together the strands of the students' learning. The lessons are not worksheet led, nor book dependent. It is the students' discussions, supported and facilitated by the teacher which allow the students we teach to develop their attitudes, their feelings and thoughts about a whole range of issues. The lesson plans build upon the work carried out in many primary schools, particularly those who are using the Spellbinder lesson plans for Key Stages 1 and 2.



Xoteric: Drug Education For The Future Generation

30.09.004

Educari

Xoteric is a radical approach to drug education for teenagers. It has the characteristics of a computer game combined with the depth of an educational resource. Xoteric has been field tested by players of various ages and abilities and on a range of computer platforms for maximum reliability. Now it can contribute to your drug education programme. It is suitable for use in a variety of educational situations: It is an excellent resource to have available when doing displays or exhibitions. The core target audience is 10 to 14-year-olds, but it will also

be attractive to older teenagers, particularly those who are themselves drug users.



Get Your Head Round It!: Drug And Alcohol Education

30.10.004

A wonderful cast of likeable teenage streetwise puppets present the information in an informative yet humorous way bringing PSHE issues to life. Topics covered include Binge Drinking, Smoking, Illegal Drug use and the effects upon both individuals and families. Comes with lots of support material including quizzes, workshop activities and interactive tasks. Ideal for use by teachers, youth workers and educators with teenagers in a variety of settings ie school or any youth groups. Suitable for 13+ years



The A-z Of Drugs & Quit

30.10.002

This DVD contains two C4 series: The A-Z of Drugs, and Quit which can be used on computers with DVD-Rom drives and are ideal for use on interactive whiteboards. They are also fully searchable. Aims to disentangle myth from reality. It tackle the issues of drugs and smoking head on, delivery clear facts with strong messages, empowering young people to make informed choices for themselves. The A-Z of Drugs: 3 x 25 minute programmes. 1. A to E: starting with alcohol and ending with ecstasy. 2. F to O: this programme starts with F for friends, it moves onto look at heroin and injecting, then explores making choices and needing to fit in. 3. P-Z: Includes a look at treatment and some of the reasons why people take drugs. Quit: 5x 25 minute programmes a series of campaigning films. Short and sharp, Quit has one aim, to discourage and stop young people from smoking. Strong, visually alluring and attention-grabbing, which will appeal to teenagers' vanity.

A Bombshell

30.11.001

Dr Joyce Watson

Solvent abuse kills two young people per week. It affects boys and girls from every walk of life who use ordinary household products to get a 'buzz'. This video has been specially produced to help parents understand the problem of solvent abuse and how to prevent it, or handle it if they are confronted with it. Two reference booklets available.

A Life Of Ecstasy?

30.11.007

A Channel 4 "Off Limits" education programme. Programme 1 The Drama. Programme 2 The Documentary. These two programmes deal with the drug ecstasy and, in particular, the life and tragic death of 17 year old Daniel Ashton. Daniel wrote a play for his GCSE drama course about a teenager who dies after taking the drug and was himself dead only a few months later in eerily similar circumstances. Young people relate their own experiences and those working at the sharp end of the drugs culture explain its effects. Audience: Students 14-19 years in PSE classes

A Pack Of Truths

30.11.029

A Pack of Truths is a video resource pack which is designed to form part of a drugs education programme in secondary schools. It focuses on the consequences of taking illegal drugs and the relationship between drugs and the law. It provides information about different types of drugs and their use in today's youth culture, and sets out to establish a realistic context in which young people can decide whether they should use drugs or not. Aimed at secondary school students in Key Stage 3, particularly years 8 and 9 (12 to 14 year olds). This pack includes a Lesson Guide

Chicken

30.11.002

This 'trigger' video, arranged in four sections, deals with the issue of solvent misuse by young people. It raises fundamental concerns about relationships within families, peer pressure, friendship, support and advice, about being in another person's shoes, and positive alternatives to misusing drugs. User guide available on request.

Cocaine To Crack

30.11.008

This dramatic film relates a chilling tale of our times - two teenagers develop severe addiction to cocaine and eventually one is saved but the other is lost. The film outlines how Matt and Gina become addicted to cocaine. In the end, however, we realise that Gina is a victim of many forces - her own insecurities & flaws; an alcoholic father, a mother who denies the family's problems, but most of all, Gina is just another victim of a society ill prepared for crack.

Drug Avengers

30.11.005

This space cartoon shows the importance for young people to steer clear of drugs.

Drugs

30.11.031

This series helps students to make their own informed choices about drugs. It takes real-life case studies, examines the attitudes of those who choose to use drugs and highlights the effects of drug taking on individual, friends and family. The programmes are: INNOCENT PARTY: the experimental user - Looks at the drug-taking of a group of young people, showing how they are willing to experiment with different types of drugs and the changes that they are prepared to make after seeing a friend almost die from taking Ecstasy. THE FAMILY: the recreational user - Some people continue to take drugs to build their confidence and self-esteem. Mark doesn't believe that he has a problem; as far as he's concerned, his parents' outdated attitude to cannabis is the problem. THAT'S NOT ME: the problem user - How do people become dependent on drugs and what are the consequences? This story examines the lives of two teenage heroin addicts. One overcomes his dependency, but the other stays 'hooked'.

Drugs, Smoking & Alcohol During Pregnancy

30.11.017

Milner-Fenwick

This video aims to alleviate the confusion many pregnant women have about what may be harmful to their babies. Hazards discussed included: cigarette smoking, alcohol use, and illegal drugs, with special emphasis on cocaine. The potential dangers of over-the-counter & prescription drugs are also mentioned.

Drugs..... A Simple Choice?

30.11.014

Interviews with young people relating real experiences about drug use. This video examines how casual and occasional drug use can easily develop into a serious habit and a lifestyle in itself. We hear stories from prison inmates talking about what led to their drug related crimes and the effects on their lives. Viewers are asked to discuss the possible future for these people and look at the life choices they have made. Includes Notes Please note that some strong language is used. Suitable for Key Stage 4

Drugs: Uncut

30.11.024

Hannah Rapport of North West London Drugs Prevention Team

This video is a short sharp video looking at drugs, housing and homelessness. It aims to stimulate informed discussion about choices and risks associated with drugs, and to develop some understanding of how they affect our lives. The video gives some facts about drugs and views of their use, and has been designed for use with facilitated groups of young people. (Aimed at students 14+). Accompanying notes and photocopyable evaluation forms.

Ease-up

30.11.023

This video is aimed at young people in the 15-24 year range (Years 10-13) and is intended to help reduce harm from illegal drug use - particularly ecstasy. It contains interviews with experts in the field, club-goers and drug users. Comes with a teachers' guide to drugs describing the risks, effects, nicknames and other details of illegal drugs in common use today.

Getting High On Life: Alternatives To Drugs

30.11.022

This video emphasises the need not to take drugs because you can get a "healthy high" instead from a variety of alternative activities. Dramatised situations illustrate how and why some students get started on alcohol and drugs and where such use can lead, the pressures young people may face and how best to withstand them. The programme offers solid advice on how to say "no" to suggestion of drug experimentation.

Heroin - Kicking The Habit

30.11.003

The first part of this video centres on one girl's with drawl from heroin. The second part includes interviews with other people who have kicked the habit together with an insight into how an addict is cured.

i2d

30.11.015

i2d is an innovative drug education video for teenagers, featuring 17 minutes of exciting computer animation written by drug education professionals. It contains key educational messages about drugs with a well-paced storyline and engaging animation with lots of action that will hold teenagers' attention. The supporting booklet provides a detailed synopsis, pointers for class and group discussion and activity sheets for classroom use. A hard hitting video.

Issues - Drug Abuse

30.11.004

This video shows discussion & interviews on the problems of drug abuse. It gives a good background as to the drug routes, distribution and effects.

Learning Together.....working In Partnership

30.11.032

Introducing drug education at Primary and Middle School level can be difficult as parents and teachers are often unsure of how to tackle the subject. Learning Together looks at an approach that has proved successful. The tape is divided into the keystages involved:~ Planning~ The Parents Meeting~ Activity Sessions~ Evaluation~ CelebrationThe video can be screened in sections and is designed to support teacher briefing for schools contemplating a similar approach and for screening at parent meetings to provide them with a insight into the concept. The pack includes a set of presenter cards to help with both these aspects. Target Audience: 10 - 16 years olds + Professional Development.

Out Of Control

30.11.013

A teenager is shown his life in a flashback, with experiences typical of the average adolescent. Feeling nervous and shy at parties, resentment against his parents and the inevitable peer group pressures seduce him into experiments with alcohol, amphetamines and marijuana. When he steels a car for a joyride, while under the influence, the consequences are fatal for his best friend and tough and go for himself.

Problems With Solutions

30.11.016

Exploring the world of "sniffers", this animated video is aimed at drugs team trainers and those working with young people. It examines why young people become volatile substance abusers, triggering discussion on the many issues surrounding VSA and putting forward ideas for professional intervention. Used with the accompanying manual, there is scope to develop the material to cover work with young people's drug abuse in general, not simply VSA. Includes Trainer's Manual

Safe Is Sound

30.11.027

This video explains the dangers of abusing freely available domestic products that contain solvents & volatile chemicals and encourages young people to use products for the purposes for which they were designed. Various scenarios illustrate how easily young people can become drawn into a situation involving the abuse of solvents and volatile chemicals. Also suggests strategies which can be adopted when confronted by peer group pressure.

Scene: Loved Up

30.11.019

POWERFUL two part drama about Ecstasy. PART 1: Girl meets boy, leaves home, takes E, loses job, starts to deal. PART 2: Consequences of actions with a parallel made with alcohol abuse. PREVIEW ESSENTIAL

Solvent Abuse: The Adolescent Epidemic?

30.11.009

Re-Solv

An in-depth introduction to volatile substance abuse. The video is based on separate interviews with Dr Joyce Watson and PC David Emmett, and includes location scenes and examples. Suggestions for handling the situation are also given. This video is explicit in several places and it is unsuitable for use with young people, but it is an excellent primer for professionals.

Sooper Puppy: Flying High

30.11.006

The video features Baxter, a puppy, who is taught the dangers of taking drugs by Grandpaw, highlighting that there is a difference between real fun and fake fun, which is an illusion manufactured by drugs. The video combines puppets with animation to introduce young children to peer pressure and to say "No" to drugs.

Sorted

30.11.028

This video recounts the events that led up to the death of Leah Betts from use of Ecstasy on the day of the 18th birthday party. It features interview with her family, friends, teachers and medical practitioners. The programme is more a celebration of her life (and a reflection on the sadness of her sudden loss) than an attempt to shock the viewer. The main message is that even casual use of Ecstasy can have fatal consequences.

Substance Misuse

30.11.012

This video is narrated by Janet Suzman and looks at stimulants, depressants, hallucinogens and opiates. Describes the history, usage and effects of each drug. Recommended that excerpts are chosen to highlight individual drugs.

Talking About Drugs

30.11.021

Originally broadcast on Channel 4, this video of three 25 minute programmes features one programme on the history of drug taking, another providing information about the scientific effects of drugs, and the third exploring the impact of anti-drugs campaigns. The series provides students with up-to-date information and issues for discussion. Includes "Talking About Drugs" Resources Book.

The Beyond Within: The Rise Of Lsd

30.11.025

Is LSD (acid) simply a dangerous poison, or does it reveal something important about consciousness and reality? This programme provides a definitive history of probably the most controversial drug in existence including extensive interviews with Albert Hofmann, the man who discovered LSD, author Ken Kesey, and Humphrey Osmond who coined the term psychedelic.

The Good Health Guide To Drugs

30.11.020

This video contains three 15 minute programmes originally broadcast on Channel 4. The programmes, featuring Tony Robinson and a group of children, focus on information about drugs, the pressures to take drugs, and how to make informed decisions.

Young People & Solvent Abuse

30.11.026

This 999 Lifesavers video explains that for every young person who dies after taking ecstasy, eleven die from the effects of solvent abuse. 999 features three personal stories including two families whose children have died as a result of the habit.



Assessing Local Need: Planning Services For Young People
30.13.016

This document has been written with the intention of helping DATs to work with local treatment providers to provide a combined approach to planning and co-ordinating young people's drug services in response to local needs. This document offers a framework for assessing young people's needs for drug programmes with particular reference to: Young people who maybe more vulnerable to drug misuse, and their parents and carers; the range of services that may be needed to help young people understand and deal with drug taking problems and also identifying any drug-related needs that have not been met.



Choosing Health In The South East: Problem Drug Use
30.13.010

This report from the South East Public Health Observatory (SEPHO) aims to support the delivery of the National Drug Strategy in the South East region in the context of the White Paper Choosing health: making healthy choices easier, published by the Department of Health in November 2004. It is one of a series of reports from SEPHO focussing on lifestyle topics and their impact on health which reflect key themes in the White Paper. It focuses principally on "problem" drug use. Many people usedrugs at some stage in their lives, and for some this leads to social, physical, or legal problems. These may be related to intoxication, regular excessive consumption or dependence.

Drug Abuse Briefing (seventh Edition)
30.13.005

The aim of this briefing is to acquaint the general reader with basic historical, social, legal, pharmacological and medical facts about drugs used for non-medical purposes in the United Kingdom.

Drug Education In Schools
30.13.025

Following the 1995 inter-Departmental white paper 'Tackling Drugs Together', OFSTED undertook a study to look at the planning of drug education curriculum's, teaching methods and their outcomes, the monitoring & evaluation of drug education work, school policies and the way that schools respond to drug-related incidents. This report is the outcome of that work. Examples of good practice are set out in boxed text.

Drug Misuse & Dependence: Guidelines On Clinical Manag
30.13.046

These Guidelines are written for all doctors. They are intended for those doctors who are 'generalists' in the sense that they do not have any particular expertise in drug misuse (e.g. general practitioners, physicians, surgeons and obstetricians); and for those practitioners who have varying degrees of training and expertise treating drug misusers, including specialists in drug misuse and some general practitioners.

Drug Misuse And The Environment

30.13.022

The personal decision of an individual to make sensible and healthy choices will be weakened or supported by the world which surrounds them - their environment. This report by the Advisory Council on the Misuse of Drugs recommends that environmental responses should feature more often and more strongly in the total mix of drug prevention activities at both national and local level. It then goes on to propose specific environmentally-based drug prevention measures.

Drug Realities

30.13.051

A summary report of the key findings from the 1996 Nation Drugs Campaign survey. The research looks at the level of knowledge of the risks associated with drug use, attitudes and characteristics of drug users and non-users and the context in which people use drugs, amongst 11-35 year olds across England.

Drug Use, Parenting And Child Protection

30.13.059

Trish Bates, Julian Buchanan, Brian Corby & Lee Young

This research report based upon policy and practice on Merseyside sets out to systematically explore, compare and contrast the attitudes, values and practices that exist between some of the main agencies who are involved with drug use parents and their children. It is based upon more than fifty in depth interviews using a semi structured questionnaire. This has included interview with staff from the Liverpool Drug Dependency Clinic, Liverpool Social Services Directorate, Liverpool Health Visitors and most importantly interview have been conducted with drug using parents whose children have been the subject of Case Conferences proceedings. The findings are detailed in four separate sections of this report, each drawing upon qualitative data to illustrate the varying practices, attitudes and perspectives. At the end of the report, key issues are identified and recommendations made.

Drugs Decisions

30.13.056

A Boys, J Fountain, J Marsden, P Griffiths, G Stillwell & J

Why do young people take drugs? Which factors influence their decisions to experiment with certain illicit substances, the size of dose chosen and when to limit their consumptions? This report presents the findings of a research study that interviewed 6-21 year olds and makes.

Drugs Info File: From Alcohol & Tobacco To Ecstasy & Heroin

30.13.067

Dr Miriam Stoppard

The essential straight-talking guide to drugs - hard facts, practical advice and life-saving survival tactics. The approach and content of this book have been discussed in-depth with parents and teenagers across the UK. Features a comprehensive drugs directory. Up-to-date information on handling drugs with care, warning signs to look out for and when to ask for help.

Drugs Work 6: Drugs Pregnancy & Childcare - A Guide For Professionals

30.13.038

Jane Mounteney

This book has been put together to provide an introduction to health and social care workers to the broad area of drugs, pregnancy and childcare. This section on pregnancy focuses primarily on women who are dependent on illicit drugs, in particular heroin, but mention is made of a range of illegal drugs and their effects on both mother and foetus. Alcohol is not covered except with regard to possible effects on the foetus. The section on childcare taken a different perspective as the emphasis inevitably shifts away from parental and foetal health care towards family social support and parenting issues. The focus here is one of the children families in a drug-using environment. Whilst drugs and their effects are often referred to as individual entities, it is worth bearing in mind the most long term drugs users are actually polydrug users, taking whatever drugs are available to that they can afford at the time.

Drugs: Dilemmas And Choices

30.13.055

The 'drug problem' is getting steadily worse. Convictions for drug offences, numbers of known addicts & Customs seizures have been rising for 40 years. So has the number of young people using illegal drugs. Yet, remarkably, there is almost no public discussion of current control policies. This book, written by a multi-disciplinary group of experts, aims to stimulate an informed debate about the possible alternatives to these unsuccessful policies. It describes the reasons why people use drugs, the consequences of their doing so and the benefits and limitations of treatment. The authors investigate the lessons to be learnt from previous attempts to curb drug and alcohol use, how the 1.4 billion pounds that the UK Government currently devotes to drug control might be better spent in future, and what would be likely to happen if cannabis, or even heroin, were to be 'legalised'.

Drugs: Your Questions Answered

30.13.064

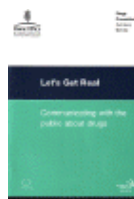
DrugScope houses one of the world's best libraries on drugs and drug use. The DrugScope information service receives thousands of enquiries from students every year, many of whom ask the same questions about drugs and their use such as 'Should drugs be legalised?' or 'How many drug users are there?' This book builds on the first edition by bringing together articles and extracts from books from the UK's leading drug experts to help answer some of the most popular questions. As well as a wholesale update from each chapter, this edition features new or re-written chapters on 'What is drug testing?', 'How many drug users are there?', 'What are the costs associated with problem drug user?', 'What are the UK's anti-drug strategies?' and 'Where to get help'. This book is aimed at all students doing projects or dissertations on drugs and drug use from A-level upwards - including those at college, university or doing pre-vocational or in-service training.

Illegal Leisure

30.13.027

Howard Parker, Judith Aldridge, Fiona Measham

Illegal Leisure offers a unique insight into the role drug use now plays in British young culture. Based on a five year study following over 700 ordinary young people who have grown up as the 'chemical generation', it explains how young people make decisions about whether or not to try drugs like cannabis, LSD, amphetamines or ecstasy and how some move into becoming regular drug users.



Let's Get Real: Communicating With The Public About Drugs

30.13.017

The report seeks to identify common ground and evidence-based practice with contributions from several Government departments, voluntary organisations, academics and other agencies. A Communications Advisory Group was specifically set up to examine more effective communications to the public on the issue of drugs, and to increase knowledge and raise awareness of drugs and drug problems in the community. A separate report has been commissioned to examine how drugs strategies are communicated within government.

Opium And The People

30.13.037

Virginia Berridge

This book analyses how and why restrictive policies were put into place in the early decades of the twentieth century and how the 'British system' of drug control accommodating both legal and medical controls was first established. It surveys the way in which that balance has operated for the rest of the century & reveals fresh perspectives on the motivations that survive in the formation of current drug policies.

Potology
30.13.035

This book focuses on several key aspects of cannabis; its chemistry, consumption, control, crime connections, cosmology and crumbliness. In short, it covers most things that the intelligent user or non-user might want to know.

Reducing Drug Related Deaths
30.13.062

The prevention of drug-related deaths is a matter of pressing urgency. The situation is getting worse year by year but until now it has been a neglected subject. This report by the advisory Council on the Misuse of Drugs objectively considers the problem, identifies the options for change and makes practical recommendations. It is hoped that this advice will lead to a substantial reduction in the number of deaths.



**Risk-taking Behaviour In Men:
Substance Use And Gender**
30.13.015

Dr Betsy Thom

This review examines the extent and patterns of men's substance use and associated risk behaviours as well as considering the importance of male gender roles and identities as a factor in risk-taking behaviour. Risk-taking behaviour in this review refers to the use of tobacco, alcohol misuse and use of illicit drugs.



Shooting Up: An Update October 2006
30.13.002

This booklet presents key findings on HIV, Hepatitis C, Voluntary confidential diagnostic

testing, Vaccination, Bacterial Infections and Behaviours.



Shooting Up: An Update October 2007
30.13.014

Injecting drug users (IDUs) are vulnerable to a wide range of infections, including those caused by viruses such as HIV and hepatitis C and bacteria such as Clostridium botulinum and group A streptococci. This booklet presents key findings on HIV, Hepatitis C, Voluntary confidential diagnostic testing, Vaccination, Bacterial Infections and Behaviours.

**Statistics From The Regional Drug
Misuse Databases**
30.13.066

This bulletin summarises information on people presenting to services with problem drug misuse and relates to the six month period ending 30 September 1999.

Substance Use And Misuse
30.13.036

G Hussein Rassool

Substance Use & Misuse: Nature, Context & Clinical Interventions is a comprehensive & practical text which covers the core elements of substance use & misuse in both the acute & community settings. The text reflects those areas where health care professionals are assuming greater responsibility in working with those who misuse psychoactive substances. Also an invaluable tool for undergraduate & post-graduate students, educators and clinical practitioners.



Teen Issues: Drugs

30.13.011

Joanna Watson, Joanna Kedge

This book explains how drugs are part of our every day lives and how drugs can affect you in different ways. It give tips on how to help yourself or a friend with a drug problem. Find out why some people take drugs. Why all drugs are not illegal. Which is the most addictive drug. Facts are explained clearly to give you the information you need to make the right choices.

The Cannabis Debate

30.13.008

Editor: Craig Donnellan

According to recent reports, such as the British Crime Survey, 55% of young men and 44% of young women, aged 16 to 29 years, have used cannabis. Although there has been some relaxation of the existing cannabis laws recently, the debate continues about the legal and social issues concerning civil liberties and personal choice. There is also much debate about the degree to which cannabis is a health hazard. This book explores the legal, ethical and health issues of cannabis. The information comes from a wide variety of sources and includes government reports and statistics, newspaper reports, features, magazine articles and surveys, literature from lobby groups and charitable organisations.

The Detox Handbook

30.13.053

Andrew Preston and Andy Malinowski

This handbook has been revised and updated for its 4th edition. A very useful guide for users who are thinking of coming off opiates, detailing the options facing them before they make a decision to detox, taking them through the withdrawal symptoms and the difficulties of staying off.

The Substance Of Young Needs: Review 2001

30.13.003

This review follows the Health Advisory Service report, 'Children and Young People, Substance Misuse Services - The Substance of Young Needs' (1996). It updates and reviews the changes in policy, in commissioning, design and delivery of services, and in other knowledge of the effectiveness of prevention and treatment interventions since the first publication. The scope of the review covers tobacco, alcohol and drugs of potential misuse in young people up to the age of 19 years of age. It makes recommendations of commissioning, design and delivery of services and interventions.

The Truth About Drugs

30.13.018

Dr Patrick Dixon

This disturbing but challenging book takes a hard look at the facts with some surprising conclusions, and argues for action. Includes a ten point plan for the Government, and a practical way forward for parents, teachers and others concerned with addiction.



Understanding Street Drugs

30.13.009

David Emmett and Graeme Nice

This fully updated edition provides a complete overview of the key facts and core issues surrounding substance misuse. All commonly-used street drugs are covered. This edition also includes new sections on ketamine, 'date-rape' drugs, as well as recent findings on the long term effects of cannabis and its potential medicinal use. This book covers: cannabis; stimulants; hallucinogens; opiates; substance abuse; tranquillisers; anabolic steroids. It looks at: signs and symptoms; managing drug-related incidents; reasons for drug misuse. A key resource for teachers, youth workers and parents.



Updated Drug Strategy 2002

30.13.013

This updated national strategy sets out a range of policies and interventions which concentrate on the most dangerous drugs, the most damaged communities and the individuals whose addiction and chaotic lifestyles are most harmful, both to themselves and others.

Uppers, Downers, All Arounders

30.13.007

Darryl S. Inaba, Pharm.D. and William E. Cohen

A comprehensive book giving knowledge on both the physical and mental effects of psycho-active drugs as well as providing an historical overview of drug use.



Using Medicine Safely

30.13.004

This booklet aims to inform people with a learning disability about how to use medicine safely. Written by health professionals working with groups of people with learning disabilities, this booklet will increase awareness and help people with a learning disability get appropriate healthcare.

Volatile Substance Abuse

30.13.060

Richard Ives

This report collects together existing available information and identifies gaps in the evidence. Data from several different surveys are used drawing principally on the Health Education Authority's National Drug Campaign Survey (NDCS), the 1996 British Crime Survey (BCS), and a survey by the Alcohol and Health Research Group. Many factors are included in the analyses such as other health-related behaviours, background and education.

Young People And Illegal Drugs Into 2000

30.13.063

John Balding

This report surveys all our drugs data back to 1987 and suggests that young people's contact with drugs may have peaked in 1995-96.

Young People, Drugs And Community Safety

30.13.061

Edited by Alan Marlow and Geoffrey Pearson

This book is intended for policy makers, professionals and practitioners engaged in this fast-expanding field. It is also relevant to teachers and students of criminal justice and criminology. It offers:~ A clear exposition of the implications of government policy for public administrators welfare and justice professionals~ An analysis of the strongest messages from research~ Models of cost-effective evaluation for improved practice~ Models of 'joined-up', anti-drugs strategies at local level~ Examples of effective drugs work with homeless young people~ Models of effective drugs work with young people engaged in prostitution~ Advice on drugs, young people and the Internet~ Models of successful Drugs Education Work

A Loaded Gun

30.15.045

This teaching pack is aimed at young people between the ages of 11-16 years (key stage 3 and 4). This pack has been produced to provide quick and easy, 'ready to go' lesson plans, which can be mixed and matched or expanded where desired. The main objective of this video and activities is to empower young people to make informed choices about 'sniffing'. This is achieved through:~ Giving accurate information about 'sniffing', its effects, dangers, the law, emergency procedures and where to go for help, all to be delivered in a non-judgemental way.~ Giving opportunities to explore feelings, attitudes, risk taking, self-awareness and building up self-esteem.~ Looking at the impact on society, such as relatives and friends and the community.~ Developing personal and social skills, such as decision making, developing assertiveness in appropriate situations, communicating and resisting unwanted pressure.

Acting For Health: Drugs, Smoking & Alcohol Misuse

30.15.016

This teaching pack contains nine "trigger" films written, developed and performed by young people for their peers. Designed for use in schools, youth clubs and at home, all offer a message and raise issues about substance misuse prevention. Contains an introduction booklet and three support booklets.

Ask

30.15.039

The materials in this teaching pack are intended for use with 11-14 year old students in mainstream schools. They are particularly targeted at those students with learning difficulties, who may well be the more vulnerable and at risk young people. The ASK materials (Attitudes, Skills and Knowledge) contains 49 trigger sheets, each of which may form the basis for a lesson on a particular aspect of drug education. It is recognised that specifically targeted drug education materials for those at risk young people are not readily available. These materials are therefore intended to supplement current drug education provision, with an emphasis towards those young people not usually catered for by existing materials. The trigger sheets may form the basis for a one-to-one discussion between the at risk vulnerable young person with learning difficulties and the SENCO, or other relevant professional.

Dealing With Drugs

30.15.030

Julian Cohen

An information, guidance and training manual for drug co-ordinators in secondary and primary schools. The pack offers a whole school approach and includes sections on understanding young peoples' drug use, developing effective drug education, managing drug incidents, working with parents and governors and developing a policy. Includes INSET activities.

Don't Panic

30.15.018

Julian Cohen & James Kay

A manual which shows you how to respond effectively to incidents of young peoples' drug use. The resource contains sections on legal guidance, assessing young peoples' drug use, confidentiality, working with parents, contracting the police and much more.

Drug And Alcohol Education: Guidance For School

30.15.054

This document is designed to be used by all staff in primary, secondary and special schools and pupil referral units (PRUs) in England on all issues related to drugs. They set out the school's role in relation to all drug matters, and provide guidance on: The content and organisation of drug education The management of drugs within school boundaries Supporting the needs of pupils with regards to drugs and drug policy development



Drug And Alcohol Education:scheme Of Work

30.15.052

This document has been written to reflect the considerable amount of national guidance which has been published since the 1998 PSHE Drug Education Scheme of Work for Key Stages 3 and 4.



Drug Education & Training Photo Pack

30.15.051

Julian Cohen

This pack provides an exciting, new approach to drug education and training for a wide range of people, including the young and professional. It includes A4 full-colour photographs of drugs and drug-taking paraphernalia, people and drug-taking situations. A full range of learning activities are given that can be used with people of different literacy levels. The activities can be used to increase drug knowledge, challenge attitudes, debunk stereotypes and develop skills to manage drug-related situations.

Drug Notes

30.15.041

Drug Notes is a series of nine booklets providing up-to-date drug information for the professional and general reader including history, health effects and consequences, legal status, prevalence and supply. Drug Notes are invaluable as background reading for training courses, staff new to the drugs field or those who need more details on individual drugs. Titles in the series:~ Heroin~ LSD & magic mushrooms~ Cannabis~ Amphetamines~ Cocaine & crack~ Solvents~ Tranquillisers~ Ecstasy~ Poppers, ketamin & GHB



Drug Pack: An Easy Read Information Pack

30.15.049

Michelle Forster

This information pack aims to give clear information about different drugs. It could be used in group sessions or as a reference book.

Drug Prevention In The Community

30.15.043

This programme aims to prevent drug misuse by promoting personal and social well-being in communities. It provides a step by step process for involving local people and training them in community development skills and raising their awareness of drug issues. Participants in the programme will use and enhance their knowledge of their communities to identify areas of need and to plan appropriate action. The team based approach creates a sense of shared purpose and a climate of mutual support.

Drugs Resource Pack

30.15.038

Rob Phipps

This Resource Pack support the three programmes from the BBC Lifeschool: Drugs video [Code:30.11.031] also available to loan. The programmes are based on true stories and reflect the reality of drug use among young people in the United Kingdom. They explore the effects of using ecstasy, cannabis and heroin on the individual, friends and the family. The programmes are: Programme 1: Innocent party - the experimental user Programme 2: The family - the recreational user Programme 3: That's not me - the problem user. The resource pack supports teachers in discussing the sensitive issues raised in the programmes. It actively involves 14-16 year olds in their own learning, empower them to make informed choices about drugs. This pack contains: ~ background information ~ programme synopses ~ suggested lesson plans, including learning objectives, classroom activities and discussion sheets ~ 3 x A2 colour posters.

Drugs & Solvents: Put Yourself In The Picture

30.15.020

This pack is designed to provide the facts on the effect of drug and solvent misuse. It should be used by leaders experienced in running drug education programmes and should form part of an on-going programme of activity of groups of children aged 12-16.

Drugs To Help...drugs To Hurt

30.15.035

Duncan Smith

Designed to support teachers in developing young children's personal & social education. Aims to help children age 9-12: ~ understand the meaning of the term 'drug' and the distinction between the terms medicines & drugs ~ appreciate the different reasons for taking drugs ~ develop strategies for resisting the pressures to take certain substances.

Drugs: Education Trigger Pack

30.15.015

This pack is particularly suited to junior groups and young people under 16. It covers all areas of drug use including cigarettes & alcohol. It aims to trigger discussion & raise awareness about the issues surrounding drugs. The material is presented in a straight forward format & ready to be used as a lesson/group work activity. Most of the sheets can be photocopied. The pack consists of a wordsearch, discussion cards, problem page, board game, photo pack & drug education

Ecstasy & Drug Use

30.15.011

Julian Cohen

This pack contains fact files and various activities through which young people can gain knowledge, short ideas, formulate attitudes and develop skills.

Focus: Substance Misuse Resource Pack

30.15.037

Iain Ramsay

This resource pack allows pupils aged 9-11 to explore issues around the misuse of substances. It encourages them to examine their own beliefs, attitudes and values towards smoking, alcohol and other substances. The resource pack supports the three programmes from the BBC Focus: Substance Misuse [video Code:30.11.030 also available to loan] and is firmly based on teachers' skills and experience in the classroom. The pack contains: ~ 27 photocopy masters ~ teacher's notes, including background information and planning grids ~ 2 x A2 colour posters

Get It Comic Project

30.15.012

Ruth Hilton

A resource for drug prevention education for young people with limited reading skills. Contains teacher's notes.

Get Sorted With Drugs And Alcohol

30.15.040

Sarah Scott and Becky Anderson

This pack provides an innovative, inclusive and structured rehabilitation programme for a broad spectrum of drug and alcohol users: from the 'social' user to the most persistent addict; from those who use as part of a social scene to those in institutional settings. This pack's highly flexible and user-responsive approach provides for group work, as part of a structured programme and also for working directly with individuals on a one-to-one basis. Developed and piloted with users in a prison setting, the material has also been used in community settings. The pack promotes a fresh approach to rehabilitation, which encourages the user to consider the whole context of their using - the effects on family, friends, lifestyle and future, as well as the path which lead them to addiction or misuse. It will be particular benefit to organisations such as social services, Youth Offending Teams, prisons, Young Offender Institutes, Youth & Community Services, drug and alcohol projects,

Healthy Schools: Drug Education

30.15.050

This book reveals an insight into the health, social and personal lives of 9 - 16 year olds. Contains background information, lesson plans and extension activities. Questions take the KS2/KS3 student through the data which has been collected over 37,000 pupils. Deals with the following:~ Alcohol~ Tobacco~ Drug facts~ Peer pressure~ Illegal substances



How To Plan A Substance Awareness Week

30.15.001

PSHE & Healthy Schools Advisory Team

This booklet has been produced as a result of a 'substance awareness week' held at a primary school in November 2003 as part of the school's curriculum work. Its plan can be applied and adapted for other schools. Its aim is to raise awareness throughout the school community of issues around medicines, drugs and alcohol and their use and misuse. It was also produced in order to support children's learning and development with a focus on drug education, in the context of the Healthy School Scheme (HSS).

Know The Score! Youth To Youth Drug Education

30.15.031

Marilyn Harvey

For use as a basis for a preparation programme for peer educators, Know the Score! includes; Photocopiable training manuals that can be used to train peer drug educators; Hints & tips on the strengths & challenges of peer drug education work; Activities that peer educators can use or adapt to increase other young people's awareness about drug issues; Different ways to evaluate peer drug education initiatives; Case studies of two different peer drug education projects.

Policy And Practice In Drug Education

30.15.046

Julian Cohen

A comprehensive and practical guide to developing an effective, holistic approach to drug education. Includes sections on:~ making drug education programmes effective~ managing drug incidents and supporting young drug users~ supporting staff, including training workshops ~ involving and consulting young people~ working with parents/carers, governors or management committee members~ developing a (new) drug policy~ where to find out more. This pack complements the latest DfES and QCA drug education guidance.

Schools, Parents, Communities: A Handbook For Tackling

30.15.013

A handbook designed for schools who want to work with parents and the community to tackle the issue of drugs. Aims at the prevention of problems, not their identification & treatment. A key message of this publication is that drug use and misuse are an issue for the whole community and not just the responsibility of schools or any other single agency. The material in this handbook is intended to contribute to this approach by promoting joint working between schools and all relevant agencies to develop a productive partnership with parents.

Simply Drugs

30.15.028

Julian Cohen

This new drug education pack does not involve much reading and writing by young people. The package contains; pupil activities for key stages 3 and 4 about, What young people know and feel knowledge/understanding of drugs; Attitudes towards drugs; Skills in drug-related situations; Curriculum guidance. Can be used with all students, whatever their literacy skills. Includes "Basic Drug Facts" card game and a copy of ISDD's Drug Abuse Briefing for Teachers.

Solvents, Drugs & Young People

30.15.021

Richard Ives & Barbara Wyvill

A photocopiable resource giving facts and providing exercises to facilitate discussion about drugs and particularly solvents.

Substance And Solution

30.15.032

This resource tackles the specific issues of Volatile Substance Abuse (VSA). It contains: ~ 6 lessons including: That's a bit risky; Substances can be dangerous; Skill needed to help me and others~ Photocopiable classroom materials~ Additional pupil activity sheets~ 1 workshop for teachers~ 1 workshop for teachers, parents, governors and whole school staff~ Background information on VSA. An essential issue that must be addressed by primary schools.

Substance Misuse Resource Kit

30.15.025

A compilation of laminated cards and posters for use to trigger discussions and more in-depth work on various drugs. Contents: Laminated Cards: 4 x Ecstasy; 5 x LSD; 5 x Magic Mushrooms; 2 x Speed; 2 x Solvent Abuse; 3 x Study Cards; 10 Small Information Cards.

Substance Misuse Resource Pack

30.15.026

A compilation of laminated cards; posters; overheads; drug notes for use to trigger discussions and more in-depth work on various drugs. Contents: 5 x Overheads; 11 x ISDD Drug Notes; 5 x Study Sheets; 18 x Laminated Cards: 6 x Ecstasy; 6 x LSD; 6 x Speed; 1 x Mixing Drugs).

Tackling Volatile Substance Abuse

30.15.048

A training pack for social services staff. This flexible pack includes a range of training materials and background information, especially for those working with vulnerable young children.

Taking Drugs Seriously 2

30.15.006

Ian Clements, Julian Cohen, James Kay.

The emphasis throughout this pack is on reducing the harm caused by drug use. The pack emphasises participation through the use of games, quizzes, case studies, project work and small group discussions. Suitable for use in a variety of educational settings.

Taking Drugs Seriously 3

30.15.033

Ian Clements, Julian Cohen, James Kay

An updated manual of harm minimising education on drugs. The manual develops a range of skills which help young people make informed and less harmful decisions about drug use. Containing over 40 group works activities to use with young people aged 11 years upwards with sections on facts about drugs, attitudes, harm minimisation and the law and drugs. Includes parent workshop materials.

The Big Drug Education Activities Pack

30.15.047

Julian Cohen

The pack contains over 80 learning activities to use with 11-18 year olds and for training professionals and educating parents/carers. The activities cover the following themes: ~ knowledge and understanding of drugs~ attitudes and values~ assessing and managing drug use~ drug laws and rules~ giving and getting help~ first aid~ drug policy~ where to find out more. This pack complements the latest DfES and QCA drug education guidance.

The Good Health Guide To Drugs Resource Book

30.15.029

Terry Brown and John Bennett

This Resource Book has been written to provide a comprehensive programme of drugs education for 9 - 12 year olds, and to support teachers with the information required to deliver it. The activities can be independently or in conjunction with other materials.

The New Primary School Drugs Education Pack

30.15.004

Julian Cohen

Originally published in 1995, this new manual has been fully updated and brings together current thinking on good practice in one comprehensive resource. Explores drug facts, myths and attitudes while providing information on laws, safety and drugs, using a variety of approaches suitable to children's development. The clear layout will help teachers to review, plan and deliver drug education across the school. Guidance on supporting staff, working with parent/carers and governors and handling drug related incidents is also included in the whole school approach to tackling the sensitive issues of drug education.~ Develop effective drug education programmes~ Manage drug incidents and support children~ Train and support staff~ Involve and consult children~ Involve parents/carers and governors~ Develop a drug policy~ Over 100 drug education activities for KS1 and 2. Includes Basic Drug Fact Card Game

The World Of Drugs

30.15.027

Jeff Lee

This programme is designed to fit into a broad approach to PSHE. In practice teachers have found that there is sufficient breadth and amount of activities for work with 11-18 year old student. The World of Drugs for Secondary Schools contains: ~ 10 units of classroom activities that utilise a range of teaching and learning styles, based on photocopiable support material as appropriate. The activities include a focus on range of substances through an exploration of issues such as responsibility to self and others, risk taking, resistance and assertion skills. ~ 1 unit of training workshops for use with parents, governors and whole schools staff.

Understanding Drug Issues

30.15.036

David Emmett & Graeme Nice

A Workbook of Photocopiable Resources Raising Issues for Young People. An invaluable guide for any adult who works or lives with young people and is concerned about the modern drug culture, as well as anyone introducing a drugs policy in an institution.

Understanding Drugs - 2nd Edition

30.15.005

Ian Harvey

A photocopiable resource to use with groups when delivering drug education. Includes information sheets and exercises ranging from fact sheets, role-play, questionnaires, discussion exercises, games and newspaper articles. This pack is suitable for use by non-experts working with young people over the age of 14 and adults.

Volatile Issues

30.15.034

Richard Ives & Barbara Wyvill

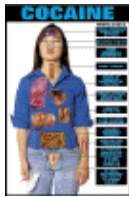
Volatile Issues is designed to fit into a broad approach to personal & social education. It provides the teacher with material to tackle the specific content area of volatile substance abuse which continues to be a major issue of concern as the rates of experimentation rise among young people of 11-14. Contains classroom activities and teacher's workshops, each one focussing on key issues.

Young People And Drugs

30.15.042

Julian Cohen

A series of 5 booklets providing essential information for everyone who works with young people. The booklets provide comprehensive up-to-date background information, guidance on good practice and references to current research findings and national guidance documents. The titles in the series are: 1. Drug facts - information about the drugs young people use. 2. Understanding young people's drug use. 3. Young people, drugs and the law. 4. Drug education - how to be effective. 5. Managing drug incidents and supporting young drug users. 6. Young people and cannabis.



Cocaine
30.16.006
The Algra Corp

From the Health & Drug Education Series, this chart shows the harmful effects of one of the most talked about subjects in schools today. The chart highlights the harmfully affected areas from cocaine use in bold colours. Size: 24" x 36"



Ecstasy
30.16.009
The Algra Corp

From the Health & Drug Education Series, this chart shows the harmful effects of ecstasy. Size: 24" x 36"



Heroin
30.16.010
The Algra Corp

From the Health & Drug Education Series, this chart shows the harmful effects of heroin. Size: 24" x 36"



Heroin And It's Harmful Effects
30.16.004

This laminated poster shows useful information relating to Heroin and its harmful effects, can be used as a teaching aid and/or

a source of reference. Approximate size 60 x 90cm



Inhalants
30.16.012
The Algra Corp

From the Health & Drug Education Series, this chart shows the harmful effects of inhalants. Size: 24" x 36"



Inhalants And Their Harmful Effects
30.16.005

This laminated poster highlights the dangers of inhalants and their harmful effects. For use as a teaching aid and/or a source of reference. Approximate size 60 x 90cm.



Methamphetamine
30.16.011
The Algra Corp

From the Health & Drug Education Series, this chart shows the harmful effects of methamphetamine. Size: 24" x 36"



Steroids
30.16.008
The Algra Corp

From the Health & Drug Education Series, this chart shows the harmful effects of steroids.

Size: 24" x 36"



The Harmful Effects Of Cocaine

30.16.002

From the Bruce Algra Health & Drug Education Series, this informative and safety-filled chart shows the harmful effects of one of the most talked about subjects in schools today. Each chart highlights the harmfully affected areas in bold colours and explains in clear text. Laminated for durability. Size: 24" x 36"



The Harmful Effects Of Marijuana

30.16.003

From the Bruce Algra Health & Drug Education Series, this informative and safety-filled chart shows the harmful effects of one of the most talked about subjects in schools today. Each chart highlights the harmfully affected areas in bold colours and explains in clear text. Laminated for durability. Size: 24" x 36"



The Harmful Side Effects Of Anabolic Steroids

30.16.001

This poster shows the harmful effects of Anabolic Steroids on the body. Measures 24"x 36".

