

## Condom Demonstrator

19.07.002



### Pasante Condom Demonstrator (beige)

19.07.036

Anatomically shaped plastic condom demonstrator with detachable base.



### Pasante Condom Demonstrator (dark Brown)

19.07.028

Anatomically shaped plastic condom demonstrator with detachable base.



### Pasante Condom Demonstrator (light Brown)

19.07.027

Anatomically shaped plastic condom demonstrator with detachable base.



## **Understanding Hiv And Aids**

**19.10.002**

Suitable for 11-14, this DVD provides up-to-date information about HIV and AIDS. It deals with the following issues:~HIV basics~HIV transmissions~Protection from HIV~Treatment~Getting tested~Making healthy choices. Includes Teachers' Resource Book.

## **Aids & The Immune System**

**19.11.007**

Of the four children walking home from school, Kevin is HIV positive, Wanda is a flu virus carrier, and another gets a splinter in her finger. This video explains how bacteria & viruses get into the body through the external barriers, how the immunosystem's white cells & antibodies are able to destroy them, and how the AIDS virus can attack white cells. Suitable for 9-11 year olds. Includes information sheet.

## **Aids Special**

**19.11.001**

Using reports from Africa and the UK, and interviews with experts, this programme explains what AIDS is, how it spreads and what can be done to prevent infection. The programme also looks at why it has become a modern-day plague and investigates public health campaigns. Curriculum Relevance:~ Sex education~ Interpersonal and group skills~ self-awareness, self-reliance, self-confidence~ Rights and responsibilities~ Physical and emotional health~ What AIDS is: how it can be contracted, prevented and treated

## **Aids: Have You Got It Taped?**

**19.11.011**

This video is a "lively" resource featuring young people. It is "to the point", but comprehensive in all areas of HIV education. The content tackles issues such as sexuality, prejudice, modes of transmission and safer sex. This is done through song, theatre, interviews & discussion. The language is quite direct, so preview is advised.

## **Hiv & Aids Information For Seafarers**

**19.11.017**

This video explores the potential risks of HIV/AIDS, through a combination of documentary, humorous animation and character metamorphosis HIV is transmitted is explained. Together with the need and knowledge about safe sex and how to follow good first aid procedure in the case of accidents. Sexually explicit.

## **Johnny Condom: The Education Video**

**19.11.022**

*Tim Gristwood*

1) THE EDUCATION VIDEO: The 10 Min explosive launch to your session, with non-stop action & info on HIV/AIDS, condom use and the dispersion of myths using music from DJ's cartoons, puppetry from Spitting Image and celebrity interviews including RubyWax, Kim Wilde, Dr Hilary Jones and young pop bands. 2) THE EXPERIMENTAL GUIDE: A 30 Min video showing a lesson in progress, ideal for those new to the subject or just inspiration to those who are fully acquainted with education of this type. 3) THE RESOURCE PACK: A specifically tailored training pack to be used in conjunction with the video, including exercises to lead young people into discussions, workshops and role play on negotiating safer sex, decision making and improving self-confidence. Created to provide complete individual class structures with the option of developing a full term strategy. Training pack for use with this video. Resource Pack enclosed

## **Red Ribbon Aware**

**19.11.002**

This video gives clear, age appropriate, factual information about HIV and AIDS and promotes discussion on HIV and AIDS from a UK and world-wide perspective. A video for young people in school, youth and community settings. Includes Video Guidance Notes.

## Safe For Life

19.11.015

This video is about HIV and practising Safer Sex. There are many ways in which HIV can be transmitted, but the risks can be reduced if effective precautions are taken, some of which are explained in detail, in particular using a condom. It aims to encourage the use of condoms among sexually active teenagers, thus preventing pregnancies, herpes, STD's etc., Should be viewed by health educator/trainer prior to use.



### **A Complex Picture**

**19.13.005**

In this, our fourth combined annual report, we mark the 25th anniversary of the first reported case of acquired immunodeficiency syndrome (AIDS) in the United Kingdom (UK) by reflecting upon the significant changes that have occurred over this period in the HIV and STI epidemics. Epidemiological shifts and developments in the sexual health field have led to changes in the structure of sexual health services and different approaches in clinical management. With surveillance playing a key role in informing clinical practice, service delivery and the targeting and monitoring of prevention interventions, it is essential that surveillance systems are not only timely and accurate but also flexible. 'A Complex Picture' profiles the increasing complexity inherent to the evaluation and management of the continuing HIV and STI epidemics. The report also highlights, through the presentation and description of epidemiological data, how despite increasing complexity, HIV and STI surveillance



### **Choosing Health In The South East: Sexual Health**

**19.13.004**

*J Cassell et al*

This report provides a comprehensive overview of sexual health in the South East at the most detailed geographical level available. It aims to assist all those involved in the planning and delivery of sexual health services and strategies in the region. Later in 2006 the Association of Public Health Observatories will publish a national report focusing on sexual health across the country. This report contains data presented at 'old' SHA and PCT level. When this report was commissioned in 1995 there was no indication that regional health infrastructures would be re-configured. The report also presents data at local and unitary local authority level which remain relevant. Extra data which has not been included in this report is available on the South East Public Health Observatory (SEPHO) website:

### **Families And Communities Responding To Aids**

**19.13.012**

*Edited by Peter Aggleton, Graham Hart & Peter Davies*

This book examines the diversity of family and community responses to HIV and AIDS. By examining context as diverse as nuclear, extended and refugee family households and gay community networks and structures, it offers important insight into the factors which lead to positive responses and those which trigger negative ones. This book is vital reading for everyone interested in the role of the family and community today.

### **Hiv Education In Prisons**

**19.13.011**

*Una Padel, Rose Twidale & John Porter*

Designed for HIV workers in the outside community as well as prison staff, this book provides a methodical 4-day training course.



### **Making It Count**

**19.13.006**

*Ford Hickson et al*

This document describes a framework for planning national and local activity intended to contribute to a reduction in the incidence of HIV infection during sex between men. It is intended as a reference for all people with a stake in doing this including:~Men who have sex with men~Education, health and social services ~Policy makers, commissioners and researchers ~Media, businesses and the wider community.

### **Promoting Safer Sex**

**19.13.007**

*Becky Field, Kaye Wellings, Dominic McVey*

This document is the first of its kind to chronicle and evaluate a decade of mass media activity in the field of HIV and AIDS prevention in the UK. It provides a thorough analysis of each campaign, within context, as well as up-to-date information on the scale of HIV/AIDS infection in the UK, predictions for the future, and how this relates to other sexually transmitted infections.

### **Sexual Health**

**19.13.010**

*Editor: Craig Donnellan*

Information gathered from a wide variety of sources to stimulate debate. Looks at the current situation regarding Aids, HIV and other sexually transmitted diseases. Offers a useful starting-point for those who need convenient access to information about the many issues involved. contains a list of organisations you may want to contact for further information. Includes a photocopyable study guide.



### **Testing Times: Hiv And Other Sexually Transmitted Infections**

**19.13.003**

This report presents detailed information from HIV and STI surveillance and prevention monitoring systems to give a synthesis of the current state of these infections in the UK and to make recommendations. It is intended to be read by all those directly involved with sexual health promotion at local and national levels, by those engaged in HIV and STI treatment and care services, and by those setting local commissioning priorities.



### **The National Strategy For Sexual Health And Hiv**

**19.13.001**

This first national strategy for sexual health and HIV addresses the growing prevalence of sexually transmitted infections and HIV and aims to modernise sexual health and HIV services. A clear link between sexual ill health, poverty and social exclusion is identified, as is the unequal impact of HIV on gay men and certain ethnic minorities. Variations in the quality of sexual health services across the country are unacceptable. The status of sexual health in England is outlined in chapter one. Chapter two outlines the strategy's aims and principles, namely to improve services, information and support, reduce inequalities and improve health. Measures for better prevention are then considered, followed by strategies to improve services. Aspects of commissioning and DH actions to support local services implement change are discussed. Appendices list members of the strategy steering group and the criteria for public consultations.

## **When It Matters.....**

**19.13.002**

*Jan Warwick and Geoff Whitty*

This book is an accessible and practical guide for those working with young homeless people. It provides an overall framework when assessing, planning, carrying out and evaluating HIV and AIDS education. It is intended to be used with other easily available HIV and AIDS education resources for young people and includes specific guidance on:~ assessing needs~ using current legislation and local guidelines~ creating and sustaining alliances~ developing participatory education~ working in informal and more formal settings~ involving individuals and groups. It contains examples of practical exercises and makes links with a number of complementary resources. This book is an introduction to this area of work.



### **Aids Education: Transparencies**

**19.15.007**

This pack contains 31 transparencies, an excellent HIV/AIDS training resource giving: risk factors; anatomy of HIV; HIV test; detailed routes of infection and a descriptive range of AIDS related diseases/infections. ~ Aids and Opportunistic Diseases~ How the Aids Virus is Transmitted~ How the Aids Virus Damages the Immune System~ How the Aids Virus is Transmitted PLEASE NOTE: (a) Some of the transparencies may be inappropriate and should be used at the trainers discretion.(b) Laminated charts of the above are also available to loan

### **Doing It! Toolkit**

**19.15.003**

*Jo Adams*

This tool-kit provides a range of practical, usable tools which can be adapted to your own particular settings, client groups and your own levels of confidence, experience and skills. This tool-kit aims to:~ To give some practical ideas for first routes into this work.~ To offer some thoughts on how to broach these issues in practice.~ To suggest some simple opening gambits which put the promotion of sexual health on the agenda, without necessarily needing massive new resources or in-depth training.~ To set out a range of methodologies and new approaches. ~ To suggest ways of re-framing current work which enhance the Sexual Health promotion elements.

### **Educator's Guide To Aids And Other Std's**

**19.15.013**

*Stephen R Sroka, Ph.D.*

The Educator's Guide to AIDS and other STD's has been written to be as sensitive as possible to the concerns of different teaching situations. The Guide presents AIDS and other STD's as communicable diseases within a chain of infection disease concept. It emphasizes that AIDS and other STD's are like all other communicable diseases; they follow a chain of infection, need prompt medical care, and can be prevented. This rational conceptual approach helps the educator teach and allay fears because it clarifies and desensationalizes the STD, and especially AIDS, issues. The Guide's format allows the utmost adaptability and flexibility to make it as teachable as possible in different classroom situations, either as a complete AIDS/STD curriculum or a compatible adjunct to health, science or family education.



### **Hiv And Aids Education- An Update For Teachers**

**19.15.001**

*PSHE & Healthy Schools Advisory Team*

Infection rates for HIV continue to rise nationally and globally. However, a whole generation of children and young people have grown up without HIV and AIDS being high on the agenda. The Ofsted Report on Sex and Relationships, 2002, states that teaching about HIV/AIDS has slipped off the curriculum in many schools despite the fact that it remains a significant health problem and recommends that the coverage of HIV/AIDS be enhanced. This resource acknowledges that HIV and AIDS education already features in PSHE programmes and many of the activities cited will be ones that teachers in Brighton and Hove and East Sussex are familiar with. The aim however is to update and refresh teaching at KS3 and KS4 and to provide support to new or less confident teachers of sex and relationship education.

## Hiv/aids Module

19.15.002

A comprehensive training pack for use with adults who work with children, aims to increase understanding of HIV transmission and to increase understanding of the effects of HIV & AIDS.

## Hiv/aids Trainers' Resource

19.15.012

*Dr Chris Carne, Martin Jones, Andrew Powell*

The HIV/AIDS Trainers' Resource is just that: a resource for anybody involved in HIV/AIDS training work who needs detailed, up-to-date information, ready-made training materials, and tried and trusted exercises which can be used with groups. Each chapter provides background reading, aimed at giving trainers greater confidence when discussing matters relating to HIV/AIDS. There are simple diagrams which can be photocopied on to handouts or overhead transparencies to illustrate the factual information. The exercises, which are suitable for experiential group work, are found after the relevant text with notes to guide the trainer.



## Making Hard Things Easier

19.15.017

*Carol Painter*

The aim of this manual is to: ~ develop understanding and skill so that we have the political, professional and personal competence to deliver sexual health training which is in line with the recently published national quality standards for good training. ~ reflect on the issues and concerns people often bring to becoming trainers and on how to set up safety in a group. ~ look at equal opportunities and makes the links with sexual health as well as exploring ways of challenging prejudices. ~ look at how to base our training on a holistic model of sexual health. ~ and to look at some of the training skills necessary to deliver this sort of training to the levels of excellence called for by the quality standards.

## Not Under My Roof

19.15.014

*Jo Frankham*

This book looks at the subject of sex education in the family in a new way. It is based on research with parents and their children and it allows the reader to 'see inside' several families and consider how they are dealing with the subject. Aims to throw light on some of the issues and difficulties associated with talking about sex within families, and help parents to think about their approach in terms of what suits them, their children and their circumstances. The first part of this book contains the stories of five families, interspersed with the words of other parents and young people. There is also an account of how these families have tackled the subject of HIV and AIDS. The second part of the book contains some discussion sheets. These have been designed primarily for use by those who work professionally with parents or young people (such as Health Promotion Officers, Youth Workers and Teachers) but we hope that parents will find some of them interesting and illuminating to

## Sex, Drugs And Alcohol: Part 2

19.15.015

*Helen Lee*

The HIV Transmission Activity is part of the 'Sex, Drugs & Alcohol' [25.15.017] resource for use with young adults aged 16+, due to the sensitive nature of these materials. It is an interactive, engaging way of working with young adults around the issues of HIV transmission. This activity contains sexually explicit imagery. It is designed for use with young adults aged 16+ as part of personal, social and health education in formal and informal education settings. The HIV Transmission Activity aims to enable young people to develop the knowledge, skills and attitudes to help combat the spread of the HIV virus. It has been developed in line with UK government guidance about sex, sexuality, relationships, drug and alcohol education. Sex, Drugs & Alcohol contains: ~ 17 cartoon style illustrations some of which show sexual activities ~ Guidance notes on how to use the game ~ Discussion questions

### **Teaching Aids In The Classroom**

**19.15.009**

*Jean Collyer & Jane Lee*

Teaching AIDS in the Classroom is a book that will demystify AIDS education for young children. It is founded on the belief that young children need information about AIDS, and sets out to provide teachers with background information and strategies and exercises to introduce the topic into primary and junior schools. This book will be an invaluable addition to health education resources for the key stage 2 and 3.

### **Teaching And Learning About Hiv**

**19.15.016**

*Simon Blake and Paula Power*

HIV is a significant public health issue, in the UK and worldwide. Yet children and young people are not receiving adequate education and support about HIV. Teaching and learning about HIV brings into the spotlight the role that schools can play in providing education and support about HIV. It provides teachers and others working in primary, secondary and special schools with a rationale for teaching about HIV, including legislation and guidance; guidance on ensuring effective policy development; background information about HIV and AIDS; and activities for use with children and young people, from Key Stage 1 to 4. The activities in Teaching and learning about HIV build on tried and tested activities that have proved to be successful across the UK. Activities designed for young people with special educational needs are included in this book, as well as ideas for addressing HIV in different areas of the curriculum, such as Circle Time and Citizenship.

### **You Can't Be Serious: Sexual Health**

**19.15.008**

*Marilyn Harvey*

This booklet gives young people the knowledge they need to be in control. It gives information on family planning, on how to avoid disease and about how not to damage yourself or others. It looks at how to decide what's right from an individual point of view, how to live by that and gain the skills to say "yes" and "no". Themes include: language and communication, teenage pregnancy, peer pressure, assertiveness and information on HIV, AIDS and STDs.

### **You, Me And Hiv**

**19.15.006**

*Anna O'Sullivan, Dr Pamela Gillies*

This teaching pack is an interactive modular resource that provides a range of activities suitable for teaching safer sex to people with learning difficulties. Explicit line drawings explain the various stages in personal and sexual relationships.



**Aids And Opportunistic Diseases**  
**19.16.003**

This laminated poster shows various diseases associated with AIDS, can be used as a teaching aid and/or a source of reference. Approximate size 60 x 90cm. PLEASE NOTE: Acetates of the above are also available to loan [19.15.007] Aids Education: Transparencies



**How The Aids Virus Damages The Immune System**  
**19.16.004**

This laminated poster shows: The Immune System; How the Aids Virus gets past the Immune System and How the Aids Virus attacks the T-Helper Lymphocyte. For use as a teaching aid and/or a source of reference. Approximate size 60 x 90cm.



**How The Aids Virus Is Transmitted (1)**  
**19.16.002**

A laminated poster containing detailed accurate scientific information which makes this chart an indispensable aid for study and training, for demonstration and explanatory purposes. Measures approximately 24"x 36".



**How The Aids Virus Is Transmitted (2)**  
**19.16.005**

A laminated poster containing accurate scientific information which makes this chart an indispensable aid for study and training, for demonstration and explanatory purposes. Measures 24"x 36".



**The Facts About Hiv & Aids**  
**19.16.001**

A laminated poster containing accurate scientific information which makes this chart an indispensable aid for study and training, for demonstration and explanatory purposes. Measures 24"x 36".

