

That's My Life

11.11.002

These films feature young disabled people talking about themselves, their lives and relationships. The films reveal how assumptions and prejudices can create barriers for people regarded as different. This video aims to open up ideas for reflection, discussion and action for staff and pupils, and to break down those barriers. Key Stage 2 & 3: Ages 9 - 16 year olds. Curriculum Relevance:~ Offers the opportunity for children to appreciate different views and perspectives~ Provides lively discussion material for PSHE and citizenship.

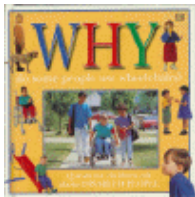


Disabilities

11.13.002

Editor: Craig Donnellan

Information gathered from a wide variety of sources to stimulate debate. Looks at the challenges confronting people with disabilities. Offers a useful starting-point for those who need convenient access to information about the many issues involved. Contains a list of organisations which you may want to contact for further information. Also includes a photocopiable study guide.

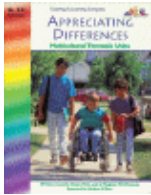


Why Do Some People Use Wheelchairs?

11.13.001

Harriet Ziefert & Emile Boon

Children's difficult or awkward questions such as; Why does my friend wear a hearing aid? Why do some people read with their fingers? Why does Dad wear glasses when he reads? are answered in a factual, positive, and sensitive fashion in this delightful, colourful, photo-filled book.



Appreciating Differences

11.15.002

John Gust and J Meghan McChesney

Develop pupils sensitivity and appreciation towards others. This unique resource provides an effective approach to teaching about physical social and economic differences in today's world. In learning to appreciate differences pupils can learn to make a positive difference. Contents:~ Seeing strength in others~ Accepting disability~ Respecting others~ Reducing prejudice~ Awarding others~ Welcoming others~ Helping others Includes photocopiable Activity Sheets



Learning Disability Nursing Project

11.15.001

Brian Kay, Steven Rose & John Turnbull

This resource package is intended to be used by you and your colleagues to assist you to identify and articulate your current and potential contribution to the lives of people with learning disability. This will help to ensure your knowledge and skills may be deployed to their maximum effect within the services in which you work.

